

CONCEPT NOTE

One Week Online Hands-on FDP on Learning Management System (Moodle) and Course Design

The COVID-19 pandemic has affected educational systems worldwide, leading to the near-total closure of Schools, Universities and Colleges. As a result, the process of education has changed dramatically.

At present most of the faculty members are interacting with the students through various online meeting platforms. However, in the structure of a semester system, apart from the online teaching and discussions, the assessment process also has a vital role which is found to be challenging. Consolidation of evidence and assessments out of various platforms/tools is another challenge as most of the teachers are not trained to design and manage online courses and assessments. Presently, the outcome based assessment method in higher education curriculum and pedagogy that focus on empirically measurable student performance and achievement has gained new focus. Thus, shifting from the traditional mode to online mode opens up another set of challenges in achieving the designed outcome based assessments as well.

Hence it is high time to consider the best possible alternatives for the conduct of classes and assessments supported by the technology enabled platforms such as learning management systems (LMS). Ensuring clarity, quality and attractiveness to online classes are also having same importance as producing and disseminating it. This faculty development programme offers hand holding in integrating theoretical concepts into technology integrated course design. Through this training the teacher participants will be able to explore well-knit theoretical sessions on outcome based educational design and online hands-on sessions on Learning Management System MOODLE.

Expected Outcomes:

At the end of this training sessions, the faculty members will be able to

- Build confidence to use modern digital tools and technology to integrate in the Teaching, Learning and Assessment process.
- Explore the structure and the scope of outcome based education in a technology integrated teaching learning process.
- Design, develop and manage to conduct regular classes and online courses with the help of LMS (Moodle).

Target Participants:

- Faculty members of the Universities/Colleges who are new or relatively new to Learning Management Systems (MOODLE) and instructional design practices.

Duration:

- Five days (preferably from 27 November – 2 December 2020)

Training Mode:

- Live sessions /Online Hands-on training sessions.

Requirements:

- Laptop with internet connection.
- Stable internet connectivity (about 4 GB data per day).
- Those who are willing to participate need to be relieved from the parent institute and completely engaged in all the sessions of the training programme

