Kerala State Higher Education Council
Minutes of the 17th Executive Body meeting held on 17.10.2025

The 17th Executive Body Meeting of the fourth Council was held on 17.10.2025 at 10.30 am through online mode. Prof. Rajan Gurukkal P.M., Vice Chairman presided.

The following members attended the meeting.

1. Prof. Rajan Gurukkal P.M.	**:**	**Vice Chairman, KSHEC.**
2. Dr. M.S. Rajasree	**:**	**Member, Executive Body, KSHEC**
3. Dr. P.P. Ajayakumar	**:**	**Member, Executive Body, KSHEC**
4. Dr. K.K. Damodaran	**:**	**Member, Executive Body, KSHEC**
5. Sri. Paul V. Karanthanam	**:**	**Member, Executive Body, KSHEC**
6. Dr. Rajan Varughese	**:**	**Member Secretary, KSHEC**

The following agenda was transacted and decisions taken.

Item No. 1 – Higher Education in Kerala -Vision 2031.

Reported the details of Higher Education in Kerala -Vision 2031 organised by the Department of Higher Education, Government of Kerala. KSHEC was directed by the Department of Higher Education to arrange various academic sessions and resource persons including Plenary & Parallel Sessions at Mamman Mappila Hall, Kottayam on 18th October 2025, details of which are given below.

Session I: University Transformation and Governance
Session II: Technology and Future Learning
Session III: Curriculum, Pedagogy, and Faculty Development
Session IV: Research, Innovation, and Knowledge Production
Session V: Vocational, Skill, and Career-Oriented Education
Session VI: Internationalisation and Study in Kerala
Session VII: Societal Engagement and Values
Session VIII: Quality Assurance, Accreditation, and Infrastructure Excellence
Panel Summary

It was also resolved to meet the expenditure required for travel & accommodation for resource persons and KSHEC team in this regard.

Item No. 2 – Inauguration of the Internship Portal, developed by Keltron in collaboration with the Kerala State Higher Education Council (KSHEC), **under the Four-Year Undergraduate Programme (FYUGP)**.

Reported the details of the Inauguration of Internship Portal, developed by Keltron in collaboration with the Kerala State Higher Education Council (KSHEC)**,** under the Four-Year Undergraduate Programme (FYUGP)**. Details of the I*nternship portal are given below.***

Background

As per G.O. (Rt) No. 1601/2023/HEDN dated 30-10-2024, the **Kerala State Higher Education Council (KSHEC)** was entrusted with the responsibility of facilitating **skill courses and internship opportunities** for students pursuing the **Four-Year Undergraduate Programme (FYUGP)**. In continuation, vide G.O. (Rt) No. 724/2024/HEDN dated 24-06-2024, the

Government decided to establish **Centres for Skill Development and Career Planning (CSDCCP)** across all universities and colleges in Kerala. Subsequently, as per G.O. (Rt) No. 999/2024/HEDN dated 07-08-2024, **Kerala State Electronics Development Corporation (Keltron)** was empanelled as an authorized agency to offer skill courses through the CSDCCP centres

Empanelment of Keltron for Internship Coordination

Building upon these initiatives, KSHEC proposed to develop a **State-level Internship Portal** to help FYUGP students secure relevant internship opportunities. Keltron submitted a proposal offering the use of its existing internship management platform—originally developed for CSDCCP centres—for the benefit of all FYUGP students in the State. They also expressed readiness to coordinate with industries, institutions, and universities to widen internship access. Accordingly, KSHEC requested Government approval for **empaneling Keltron** for the **coordination, implementation, and management** of internships and for establishing and operating the **State Internship Portal—Internship Kerala**

Memorandum of Understanding

Following Government Order No. 356/2025/HEDN dated 04-06-2025, KSHEC and Keltron agreed to formalize their collaboration through an "**MoU for the development and operation of the "Internship Kerala Portal."**

The MoU was signed on **27 August 2025** in the presence of the **Hon'ble Minister for Higher Education and Social Justice**

Inauguration of the Internship Portal

The **Internship Kerala Portal**, jointly developed by KSHEC and Keltron, marks a major milestone in enhancing structured and scalable internship opportunities for FYUGP students. The initiative:

- Strengthens **industry–academia partnerships**,
- Enhances **student employability**, and
- Establishes a **unified digital platform** for internship management across Kerala.

This project envisages three types of internships for students:

1. **Free Internships** – enabling exposure to real-world systems without financial implications.
2. **Paid Internships** – structured engagements that recognize student contributions.
3. **Internships with Stipend** – ensuring equitable access and sustained participation.

For the effective implementation and success of this initiative, the **enrollment of all State Public Sector Undertakings (PSUs)** has been empaneled by KSHEC in consultation with Keltron. The active involvement of PSUs and Government Departments will provide the necessary scale and relevance to this project, while also ensuring that students gain experience aligned with the State's developmental priorities.

It is further envisaged that over time, these internships should evolve into a **placement opportunity** for students graduating under the FYUGP framework, thereby strengthening employability and professional readiness.

In view of the above, KSHEC requested the government to issue to all the Secretaries of various departments in the State to:

- Identify areas and projects where student interns can be effectively engaged.
- Provide internship slots in alignment with departmental functions and responsibilities.

- Nominate nodal officers to coordinate with universities and colleges.
- Submit periodic reports on the engagement of interns to facilitate monitoring and policy improvement.

Such a coordinated effort will ensure that our students benefit from meaningful industry and institutional exposure while departments receive the support of young, skilled learners.

The Kerala State Higher Education Council, in collaboration with Keltron, has effectively operationalized the **Internship Kerala initiative** from conceptualization to launch, ensuring coordinated engagement with key stakeholders including the Higher Education Department, ASAP Kerala, and industry partners. The successful inauguration of the portal will be a key step toward realizing the vision of a comprehensive, technology-enabled **State Internship Ecosystem** for Kerala's higher education sector.

Dr. R. Bindu, the Hon'ble Minister for Higher Education has consented to inaugurate the internship portal on 22.10.2025 at 3.00 pm in Thiruvananthapuram

Item No. 3 – Report on Centres of Excellence.

Reported the Progress Report and Expenditure Statement

Centres of Excellences in Higher Education (FY 2024-25)

Head of account: 2202-03-103-48-P

Budget allocation for the year 2024-25: Rs. 1340 Lakh Revised Budget allocation for the year 2024-25: Rs. 350 Lakh Amount released: Rs. 200 Lakh

Expenditure Statement

Sl No.	Scheme	Particulars	Amount in Lakh	Total Amount in Lakh
1	K REAP	Expenditure incurred with respect to various Workshops and Training Programmes	5.11906	22.29381
		Expense in connection with K REAP Technical Committee meeting	0.17685	
		Payment to M/s ASAP towards K REAP Software Provisioning and Operational Support services for 1st Semester FYUGP students at Kannur University	16.99790	
		Establishment of the Centres of Excellence – CETLT & KNRSHE	42.32323	
		Expenditure incurred with respect to various Workshops and Training Programmes	3.60206	

2	Centres of Excellence	Disbursement of financial Assistance to the subcentre of KNRSHE in Govt Women's College Thiruvananthapuram -- Central Instrumental & Research Laboratory (CIRL) & Central Network of Research Facilities (CNRF)	8	132.20276
		Disbursement of Financial Assistance to Kerala Institute for Science, Technology and Innovation – KISTI in MG University	20	
		Disbursement of Financial Assistance to the subcentre of one of the Centres of Excellence in Malayalam University - Kerala Language Network - Subcentre: Foreign Languages and Translations, subcentre Shaikh Makhdom Memorial Centre for Professional Language Training and Translation at Institute of Career Studies & Research at Chamravattom.	8.08694	
		Disbursement of financial Assistance to the subcentre of KNRSHE in Kannur University - Central Instrumental & Research Laboratory (CIRL) & Central Network of Research Facilities (CNRF)	8	
		Disbursement of financial Assistance to one of the Centres of Excellence in Sri Sankaracharya Sanskrit University, Kalady - Kerala Institute for Gender Equity (KIGE)	5	
		Expenditure towards International Conclave on Next Gen Higher Education	37.19053	
Total				**154.49657**

<u>Centres of Excellences in Higher Education (FY 2025-26)</u>

Head of account: 2202-03-103-48-P

Budget allocation for the year 2025-26: Rs. 1340 Lakh Amount released: NIL

Expenditure Statement

Sl. No.	Name of Centre/Sub-Centre	Operational Cost (₹ in lakhs)	Asset Creation (₹ in lakhs)	Total (₹ in lakhs)
1	KNRSHE Sub-Centre (CIRL & CNRF), Kannur University	20	10	30
2	KNRSHE Sub-Centre (CIRL & CNRF), Government Women's College	15	15	30
3	Kerala Language Network, Malayalam University	15	15	30
4	Kerala Institute of Gender Equity, Sree Sankara University	15	5	20
5	Kerala Institute for Science, Technology and Innovation (KISTI), Mahatma Gandhi University	30	20	50
6	KNRSHE (KSHEC)	5	5	10
7	Teaching Learning and training	18	2	20
8	KIAS	10	23	33
9	CIPE wayanad	5	-	5
Total		**133**	**95**	**228**
	K Reap project monitoring unit (K_REAP PMU)	**30**	**10 (PMU)**	**40**
Grand total				**268**

Centres of Excellence – KSHEC

Ongoing CoEs (7)

1. Centre of Excellence for Teaching, Learning and Training
2. Kerala Institute for Science, Technology, and Innovation (KISTI)
3. Kerala Institute of Advanced Studies (KIAS)
4. Kerala Network for Research Support in Higher Education (KNRSHE)
5. Centre for Indigenous People's Education (CIPE)
6. The Kerala Institute for Gender Equality (KIGE)
7. Kerala Language Network (KLN)

New CoEs to be established in 2025-26

8. Kerala Knowledge Consortium Centres
9. Kerala Centre for Analytical Services (KCAS)
10. Kerala Institute of Policy Studies (KIPS)

Administrative sanction has been accorded for an amount of ₹11.40 crore for the functioning of the 10 Centres of Excellence (CoEs) vide G.O. (Rt.) No. 925/2025/HEDN dated 17/07/2025. In addition, as announced in the Budget Speech (para 161) and vide G.O. (Rt.) No. C3/147/2025/HEDN dated 28/05/2025, an allocation of ₹25 crore has been earmarked for the initial phase development of the seven CoEs that were established and started functioning last year.

In line with these provisions, a Detailed Project Report (DPR) has been prepared and submitted for approval to initiate the next phase of development. The DPR seeks approval and administrative sanction for:

1. Establishing a Centre for Digital Learning and Educational Technology (CADLET) along with the K- Learn online learning platform.
2. Setting up a state-of-the-art Semiconductor Research Laboratory to strengthen advanced research and training capacity.
3. Developing permanent infrastructure for the Kerala Institute of Advanced Studies (KIAS) at the College of Engineering, Munnar.

I. Report on the Kerala Network for Research Support in Higher Education (KNRSHE)

1. Introduction

The Kerala Network for Research Support in Higher Education (KNRSHE) has been conceived as a flagship initiative of the Government of Kerala under the aegis of the Kerala State Higher Education Council (KSHEC). It aims to create a collaborative ecosystem for research by pooling together resources, expertise, and facilities from higher education institutions (HEIs) across the state. KNRSHE is envisaged as a central platform to strengthen research infrastructure, promote inter-institutional collaboration, and ensure equitable access to advanced instrumentation and laboratories.

2. Establishment and Headquarters

KNRSHE has been established with its headquarters at the Kerala State Higher Education Council, Thiruvananthapuram. KSHEC presently provides administrative, financial, and academic support as an interim arrangement until KNRSHE is incorporated as an autonomous institution.

3. Centralized Instrumentation and Research Laboratories (CIRL)

As part of KNRSHE, the Government has initiated the establishment of Centralized Instrumentation and Research Laboratories (CIRLs) in different regions of the state:

- Government Women's College, Thiruvananthapuram – CIRL established through MoU.
- Kannur University, Payyannur Campus – CIRL established through MoU.
- Proposed CIRLs – in the Mahatma Gandhi University area and the Calicut University area, currently in the pipeline.

These CIRLs will serve as nodal facilities providing shared access to high-end

research instrumentation and laboratories.

4. Central Network of Research Facilities (CNRF) and Associated Faculty Network

Each CIRL will function within the framework of a Central Network of Research Facilities (CNRF) supported by an Associated Faculty Network:

- **Associated Faculty Network**: To include qualified research guides and researchers from nearby higher education institutions within the district and neighbouring districts.
- **Networking of Research Facilities**: HEIs with existing advanced research infrastructure may integrate their facilities with CIRLs.
- **Support Mechanisms:**
    - HEIs that network their facilities with CIRLs will be eligible for annual maintenance support for the instruments through KNRSHE.
    - KNRSHE will fund new facility creation within CIRLs based on the recommendations of the Associated Faculty Network.

5. Legal and Institutional Framework

To ensure sustainable functioning, the Government proposes to establish KNRSHE as an autonomous institution by incorporating it as a charitable society registered under the *Travancore-Cochin Literary, Scientific and Charitable Societies Registration Act, 1955*.

Until the society is formally registered, KSHEC will:

- Manage administration,
- Oversee financial operations, and
- Facilitate academic operations of KNRSHE on an interim basis.

6. Governance Structure

A Governing Body will be constituted by the Government to oversee the functioning of KNRSHE. The proposed composition is:

1. Hon'ble Minister for Higher Education – **Chairperson**
2. Vice Chairman, KSHEC – **Vice Chairperson**
3. Principal Secretary, Higher Education – **Member**
4. One Vice Chancellor (nominated) – **Member**
5. Member Secretary, KSHEC – **Member**
6. Two experts in higher education (nominated by Chairperson) – **Members**
7. Director/Coordinator of KISTI – **Member and Convenor**

Once the Governing Body is constituted, KSHEC will register KNRSHE as a society, with the members of the Governing Body serving as the founding members of the society *by virtue of their position*. This will complete the transition of KNRSHE into an autonomous research institute under the aegis of KSHEC.

7. Present Status

- KNRSHE has been formally established with headquarters at KSHEC, Thiruvananthapuram.
- **Two MoUs signed**: CIRLs at Government Women's College, Thiruvananthapuram, and Kannur University, Payyannur Campus.
- **Two CIRLs in pipeline**: MG University area and Calicut University area.
- **Framework proposed**: Central Network of Research Facilities and Associated Faculty Network.
- **Legal framework under progress**: Proposal for incorporation as a society under the 1955 Act.

8. Steps to be Taken Further

1. **Constitution of Governing Body** by Government to provide policy direction and oversight.
2. **Registration of KNRSHE as a society** under the *Travancore-Cochin Literary, Scientific and Charitable Societies Act, 1955*.
3. **Operationalization of CIRLs** at Thiruvananthapuram and Kannur, including procurement and installation of research instrumentation.
4. **Finalization and establishment** of CIRLs at MG University and Calicut University areas.
5. **Formation of Associated Faculty Networks** around each CIRL to recommend facility creation and guide research collaboration.
6. **Networking of HEI facilities** with CIRLs and disbursement of annual maintenance support to eligible institutions.
7. **Capacity building programmes** for researchers and technical staff on use and maintenance of advanced instruments.
8. **Development of a digital platform** to integrate CIRLs, track instrument usage, and provide transparent scheduling and access for researchers across the state.
9. **Mobilization of external funding and collaborations** with national and international research bodies for sustaining and expanding KNRSHE's activities.

II. Centre of Excellence in Teaching, Learning, and Training (TLT)

The Government of Kerala has established the Centre of Excellence in Teaching, Learning, and Training (TLT) at Thiruvananthapuram with headquarters at the Kerala State Higher Education Council (KSHEC). TLT is envisioned as a hub to transform and elevate the quality of higher education in Kerala through pedagogical innovation, capacity building, and digital integration.

1. Present Status

The Centre has been formally established under KSHEC, which currently manages its administration, finance, and academic operations as an interim arrangement. TLT is further proposed to expand its activities by setting up units at various universities across the state, establishing a Centre for Advanced Digital Learning and Educational Technology (CADLET), and launching a state-level online course platform called *K*

Learn. Centre for Vocational Education and Skill Development will also be established in this CoE

2. Governance

The Government envisages TLT as an autonomous institution incorporated as a charitable society under the *Travancore–Cochin Literary, Scientific and Charitable Societies Registration Act, 1955*. A Governing Body will be constituted with the following composition:

- Hon'ble Minister for Higher Education – Chairperson
- Vice Chairman, KSHEC – Vice Chairperson
- Principal Secretary, Higher Education – Member
- One Vice Chancellor (nominated) – Member
- Member Secretary, KSHEC – Member
- Two Experts in Higher Education (nominated by Chairperson) – Members
- Director/Coordinator of TLT – Member and Convenor

Once the Governing Body is constituted, KSHEC will register TLT as a society, with its members serving as founding members by virtue of their positions. TLT will be an autonomous institution under the aegis of KSHEC

3. Key Functions

TLT will:

- Provide cutting-edge pedagogical training for faculty and staff.
- Conduct capacity-building programmes for students, faculty, and administrators.
- Act as a hub for innovation in teaching methodologies and research-based learning.
- Drive integration of digital technologies into higher education through CADLET and *K Learn*.
- Support statewide dissemination of best practices in teaching and learning.

III. Next Steps

1. Constitute the Governing Body.
2. Register TLT as a society under the 1955 Act.
3. Establish university-level units to ensure statewide access.
4. Operationalize CADLET and launch the *K Learn* platform.
5. Design and deliver structured faculty development and training programmes.
6. Develop national and international partnerships to bring global best practices.

III. Kerala Institute for Science, Technology and Innovation (KISTI)

The Government of Kerala has established the Kerala Institute for Science, Technology and Innovation (KISTI) at the Mahatma Gandhi University (MGU) campus through a Memorandum of Understanding (MoU) between the Kerala State Higher Education Council (KSHEC) and MG University. KISTI is envisioned as a Centre of Excellence to foster advanced research, innovation, and translational outcomes in science and technology.

7. Present Status

KISTI has been formally established, and interim arrangements for its operation are being made by KSHEC in collaboration with MGU. A Coordinator nominated by the Vice Chancellor of MGU is managing day-to-day activities until the permanent governance framework is in place. The institute is expected to function as a hub for multidisciplinary research and innovation, engaging researchers, innovators, and partner institutions.

8. Governance

The Government proposes to establish KISTI as an autonomous institution by incorporating it as a charitable society under the *Travancore–Cochin Literary, Scientific and Charitable Societies Registration Act, 1955*. A Governing Body will be constituted with the following composition:

- Hon'ble Minister for Higher Education – Chairperson
- Vice Chairman, KSHEC – Vice Chairperson
- Principal Secretary, Higher Education – Member
- Vice Chancellor, MG University – Member
- Member Secretary, KSHEC – Member
- Two Experts in Higher Education (nominated by Chairperson, one from MGU) – Members
- Director/Coordinator of KISTI – Member and Convenor

Once constituted, the Governing Body will enable KSHEC to register KISTI as a society, with its members serving as founding members by virtue of their positions.

9. Next Steps

- Constitute the Governing Body.
- Register KISTI as a society under the 1955 Act.
- Strengthen interim operations jointly by KSHEC and MGU.
- Identify priority research and innovation areas for KISTI.
- Develop infrastructure and facilities at the MGU campus.
- Launch collaborative programmes with universities, industries, and national R&D organizations.

10. Conclusion

KISTI is a strategic initiative of the Government of Kerala to drive innovation, research, and technology development. With interim operations already functional, the immediate priority is the constitution of its Governing Body and legal registration, after which KISTI will emerge as an autonomous Centre of Excellence under KSHEC, positioning Kerala as a leader in science, technology, and innovation.

IV. Kerala Institute for Gender Equity (KIGE)

The Government of Kerala has established the Kerala Institute for Gender Equity (KIGE) at Sree Sankaracharya University of Sanskrit (SSUS), Kalady, through a Memorandum of Understanding (MoU) between the Kerala State Higher Education Council (KSHEC) and the University. KIGE is envisaged as a Centre of Excellence (CoE) dedicated to advancing research, policy support, and awareness programmes on gender equity, empowerment, and inclusion in higher education and society.

1. Present Status

KIGE has been formally established, and interim arrangements for its operation are being undertaken by KSHEC in collaboration with SSUS. A Coordinator nominated by the Vice Chancellor of SSUS is managing the day-to-day functioning until a permanent governance framework is put in place.

2. Governance

The Government proposes to establish KIGE as an autonomous institution incorporated as a charitable society under the *Travancore–Cochin Literary, Scientific and Charitable Societies Registration Act, 1955*. The Governing Body is to be constituted as follows:

- Hon'ble Minister for Higher Education – Chairperson
- Vice Chairman, KSHEC – Vice Chairperson
- Principal Secretary, Higher Education – Member
- Vice Chancellor, SSUS – Member
- Member Secretary, KSHEC – Member
- Two Experts in Higher Education (nominated by Chairperson) – Members
- Director/Coordinator of KIGE – Member and Convenor

Once constituted, the Governing Body will enable KSHEC to register KIGE as a society, with members serving as founding members by virtue of their positions.

3. Next Steps

- Constitute the Governing Body.
- Register KIGE as a society under the 1955 Act.
- Strengthen interim operations in collaboration with SSUS.
- Identify key research areas and capacity-building initiatives on gender equity.
- Develop outreach programmes, training, and collaborations at state, national, and international levels.

4. Conclusion

KIGE represents a strategic initiative of the Government of Kerala to promote gender equity in higher education and society. With interim arrangements already in place, the immediate priority is the constitution of the Governing Body and legal registration, after which KIGE will function as an autonomous Centre of Excellence under KSHEC, driving transformative research and policy interventions in gender equity.

V. Kerala Language Network (KLN)

The Government of Kerala has established the Kerala Language Network (KLN) at the Malayalam University campus, Tirur, through a collaboration between the Kerala State Higher Education Council (KSHEC) and Malayalam University. KLN is envisaged as a Centre of Excellence (CoE) to promote advanced studies, research, training, and translation activities in languages, with a special focus on both indigenous and foreign languages.

1. Present Status

KLN has been formally established with sub-centres for Foreign Languages and Translation, Language Technology, and the Study of Indigenous Languages of Kerala, along with a Professional Language Training Centre. Two Professional Language Training and Translation Centres have already been set up at Ponnani and Irinjalakuda. Other activities of KLN, including training programmes and capacity- building initiatives, are ongoing. Interim arrangements for operations are being managed by KSHEC in collaboration with Malayalam University, with a Coordinator nominated by the Vice Chancellor overseeing day-to-day functioning.

2. Governance

The Government proposes to establish KLN as an autonomous institution incorporated as a charitable society under the *Travancore–Cochin Literary, Scientific and Charitable Societies Registration Act, 1955*. The Governing Body is to be constituted with the following composition:

- Hon'ble Minister for Higher Education – Chairperson
- Vice Chairman, KSHEC – Vice Chairperson
- Principal Secretary, Higher Education – Member
- Vice Chancellor, Malayalam University – Member
- Member Secretary, KSHEC – Member
- Two Experts in Higher Education (nominated by Chairperson) – Members
- Director/Coordinator of KLN – Member and Convenor

Once constituted, KSHEC will register KLN as a society, with Governing Body members serving as founding members by virtue of their positions.

3. Next Steps

- Constitute the Governing Body.
- Register KLN as a society under the 1955 Act.
- Strengthen the existing centres at Ponnani and Irinjalakuda.
- Expand the activities of sub-centres in language technology, translation, and indigenous language studies.
- Launch collaborative projects at the national and international level.

4. Conclusion

KLN represents a pioneering initiative by the Government of Kerala to build a statewide framework for language learning, translation, and technology-enabled

linguistic research. With centres already functional and interim arrangements in place, the immediate priority is the constitution of the Governing Body and legal registration, enabling KLN to function as an autonomous Centre of Excellence under KSHEC.

VI. Centre for Indigenous People Education (CIPE)

Background

The Government of Kerala, through the Kerala State Higher Education Council (KSHEC), has proposed the establishment of the *Centre for Indigenous People Education (CIPE)* as a dedicated institution to promote inclusive education, research, and policy interventions for indigenous and tribal communities. The University of Calicut has been identified as the host institution, with the *Institute of Tribal Studies and Research (ITSR), Chethalayam, Wayanad* serving as the location.

Current Status

- The Syndicate of the University of Calicut has approved the establishment of CIPE, as per communication vide letter No. 211247/PLD-C-SO/2020/Admn dated 02-08-2025.
- The Director of ITSR has been nominated as the *Nodal Officer* to coordinate preparatory activities.
- KSHEC has initiated steps to provide interim arrangements for the functioning of the centre until its formal institutional framework is in place.

Next Steps

1. **Execution of MoU**: A Memorandum of Understanding between KSHEC and the University of Calicut will be finalized to formally establish CIPE and detail operational modalities.

2. **Constitution of Governing Body**: The Government will constitute a Governing Body with the Hon'ble Minister for Higher Education as Chairperson, ensuring strategic oversight and stakeholder participation.

3. **Legal Registration**: Upon constitution, the Governing Body will act as the founding members for registering CIPE as a *society* under the Travancore-Cochin Literary, Scientific and Charitable Societies Registration Act, 1955.

4. **Operationalization**: With registration complete, CIPE will commence structured operations with legal, financial, and administrative autonomy.

The establishment of CIPE has reached an advanced stage with university approval, hosting arrangements, and nodal coordination already secured. The upcoming MoU execution, governing body formation, and society registration will mark the transition from preparatory steps to full-fledged functioning, enabling CIPE to emerge as a key institution for advancing indigenous and tribal education in Kerala, of University of Calicut and KSHEC.

VII. The *Kerala Institute of Advanced Studies (KIAS)*

The *Kerala Institute of Advanced Studies (KIAS)* is being established at the College of Engineering, Munnar under the Kerala State Higher Education Council (KSHEC). Temporary space for the office, library, and digital library has already been allotted at the CoE Munnar by the Director, CCEK, while meeting and seminar facilities will be shared by the College of Engineering. A suitable parcel of land has been identified within the college campus, and steps are underway to transfer it to KSHEC for developing the permanent campus.

KSHEC will officially establish KIAS at the Munnar campus and oversee its interim functioning, with a Research Officer entrusted as Coordinator. Academic activities will be guided by the Vice Chairman, KSHEC, while administrative activities will be coordinated directly by KSHEC until permanent arrangements are in place.

A detailed DPR was submitted to the government, and the Government is required to constitute the necessary committees, including the Governing Body with the Hon'ble Minister for Higher Education as Chairperson. Once constituted, KSHEC will proceed to register KIAS as a society, with Governing Body members serving as founding members, thereby providing the institute its legal and institutional framework. KIAS will be an autonomous institution under the aegis of KSHEC

Progress of New Centres of Excellence

VIII. Kerala Institute of Policy Studies (KIPS)

The *Kerala Institute of Policy Studies (KIPS)* is proposed as a new Centre of Excellence under KSHEC.

IX .Kerala Centre for Analytical Services (KCAS)

The *Kerala Centre for Analytical Services (KCAS)* is designed to provide advanced analytical and testing facilities to support industry, startups, and research institutions.

X. Kerala Knowledge Consortium Centres

The *Kerala Knowledge Consortium* is conceptualized as a distributed network of centres located across colleges in the state, each focusing on a specific knowledge domain.

Item No. 4 – Report on K -REAP Implementation Progress.

Reported the following detail of K-REAP implementation

The Kerala Resources for Educational Administration and Planning (K-REAP) is a next-generation digital governance platform designed to transform academic administration and student lifecycle management across the state. Developed by the Kerala State Higher

Education Council in collaboration with ASAP Kerala and its technology partner, and hosted on the MEITY-empanelled Tier IV Yotta Cloud, the platform ensures secure data localisation, institutional autonomy, and robust scalability.

K-REAP has been operational for the past one year at Kannur University, Calicut University Campus Programme, Malayalam University, and Sree Sankaracharya University of Sanskrit (Kalady). From the current academic year, Maharaja's College, Ernakulam, and Kerala Kalamandalam (Deemed to be University) are also being onboarded, further expanding the reach of this unified digital framework. Through this platform, student admissions, registration, course credit mapping, examinations, and results have been seamlessly managed. Universities now follow a synchronised academic calendar, results are published within one month of the last examination, and supplementary examinations are scheduled promptly.

The system has enabled greater student mobility, with both inter- and intra-university transfer modules activated in line with the FYUGP framework, allowing students to change majors, institutions, and even universities with minimal difficulty. Students are also benefitting from direct mobile access to results, course enrolment, and academic records through the K-REAP mobile app. The platform is integrated with national systems such as the Academic Bank of Credits (ABC), APAAR, and the National Credit Framework (NCrF), making Kerala one of the first states to comprehensively align with these reforms.

Continuous training programmes have been conducted for registrars, examination controllers, and IT staff, though migration of legacy student records and further familiarisation for faculty remain ongoing challenges. Looking ahead, the priority will be completing full data migration, launching a state-level decision-support dashboard for KSHEC and the Higher Education Department, and strengthening integration with skill platforms such as ASAP Kerala.

In summary, K-REAP has already demonstrated its ability to deliver a transparent, efficient, and student-centric academic administration system across multiple universities, and its expansion to more institutions this year confirms its potential to serve as a national model for higher education governance.

Item No. 5 – Formation of K – Learn.

Reported the Formation of K – Learn

1. Background

The Government of Kerala, through the Four-Year Undergraduate Programme (FYUGP), aims to bring transformative reforms in higher education by aligning new curricula introduced in the state universities / colleges. The FYUGP emphasizes flexibility, multidisciplinary learning, skill enhancement, and holistic student development.

In this context, the Kerala State Higher Education Council (KSHEC) has been actively coordinating initiatives to integrate technology-enabled learning, industry-linked internships, and academic flexibility within higher education institutions (HEIs) in the State.

2. Introduction of FYUGP in State Universities

The FYUGP has been introduced across all State Universities of Kerala in a phased manner, ensuring uniformity in structure while allowing for institutional innovation. The programme provides:

- Integration of skill and value-added courses, and
- Internship opportunities for experiential learning.

The curriculum design supports academic mobility and diverse learning pathways for students pursuing undergraduate education in Kerala's universities and affiliated colleges.

3. Flexible Options and Accelerated Pathways

One of the major reforms under FYUGP is the introduction of flexible learning options, enabling students to progress at their own pace.

- Students may opt for an accelerated pathway by completing their degree requirements in (N-1) semesters, based on credit accumulation and demonstrated proficiency.
- This flexibility caters to high-performing students and allows early completion without compromising academic quality.
- Provision is also made for students who wish to pause and rejoin their studies, supported by a robust credit transfer and academic bank of credits (ABC) mechanism.

4. Need for Online Learning Infrastructure

To operationalize such flexibility and to cater to diverse learners, it is essential to establish a comprehensive State-level online learning system. At the national level, platforms such as SWAYAM and SWAYAM Plus provide MOOCs (Massive Open Online Courses) from leading institutions. However, a Kerala-centric digital learning platform is required to:

- Host online courses mapped to the FYUGP curriculum of State Universities,
- Offer supplementary and bridge courses for fast learners (N -1 Semester)
- Facilitate self-paced learning for accelerated degree completion, and
- Ensure equitable access to quality digital education across institutions.

5. Development of Online Courses and Regional Content

The proposed platform will host a wide array of courses, including:

- Core and elective FYUGP courses developed by university faculty,
- Skill-based modules aligned with industry needs,
- Add-on and certificate programmes for employability enhancement, and
- Courses on the Indian Knowledge System (IKS).

A unique emphasis will be placed on developing lessons rooted in regional knowledge systems, particularly Kerala's traditional and indigenous knowledge, arts, and cultural heritage.

The development process will leverage contributions from experts, teachers, and researchers across universities and colleges in the State to ensure academic rigour and contextual relevance.

6. KSHEC's Role in Establishing the State-Level Platform

The Kerala State Higher Education Council (KSHEC) will take the lead in establishing and managing the State-Level Online Learning Platform, named K-Learn.
Key roles of KSHEC will include:

- Coordinating content development and curation with universities and expert bodies,
- Ensuring technological and pedagogical alignment with national standards (SWAYAM, DIKSHA, etc.),
- Managing quality assurance, certification, and academic credit integration,
- Facilitating capacity-building programmes for faculty in online pedagogy, and

- Maintaining the platform's technical infrastructure and learner support services.

7. K-Learn: Vision and Objectives

K-Learn (Kerala Learning Network) will serve as the State's unified digital learning ecosystem for higher education.

Its core objectives are:

- To enable flexible and self-paced learning under FYUGP,
- To support accelerated degree pathways,
- To promote blended and online learning in universities and colleges,
- To showcase Kerala's intellectual and cultural knowledge systems, and
- To foster collaboration among teachers, students, and experts through digital content creation and sharing.

8. Conclusion

The establishment of K-Learn by KSHEC marks a significant step toward realizing the vision of a digitally empowered higher education ecosystem in Kerala.

By integrating online learning with flexible degree pathways, regional knowledge preservation, and national-level interoperability, K-Learn will act as a model for inclusive, technology-driven higher education that is both globally relevant and locally rooted.

It was resolved to constitute a committee to prepare the details of K Learn digital platform with the following members.

1. Prof. Saji GopinathFormer Vice Chancellor, Digital University of Kerala (Chairman)
2. Dr. Rajasree M S (Member, Executive Body, KSHEC)
3. Dr. K. K. Damodaran (Member, Executive Body, KSHEC)

Item No. 6 – Law Examination in Malayalam -Govt. Letter.

It was resolved to stick-on to the earlier KSHEC report submitted to the government in this regard as given below and the government may seek the opinion of NUALS in this regard.

നിയമ പരീക്ഷകൾ മലയാളത്തിൽ എഴുതുവാനുള്ള സൗകര്യം ആവശ്യപ്പെട്ടുക്കൊ□ ് ഒരു സംഘം നിയമ വിദ്യാർത്ഥികൾ നിവേദനം നൽകിയിരുന്നു. അത് വിശദ പരിശോധനയ്ക്കായി മേൽ സൂചിപ്പിച്ച പരാമർശം (1) പ്രകാരം ഉന്നത വിദ്യാഭ്യാസ കൗൺസിലിനെ ചുമതലപ്പെടുത്തുകയു□ ായി. അക്കാര്യത്തിൽ എല്ലാ വശങ്ങളും പരിശോധിച്ച ശേഷം താഴെപ്പറയുന്ന ശുപാർശകൾ ബോധിപ്പിക്കുന്നു:

1. നിയമ വിദ്യാർത്ഥികളെ മലയാളത്തിൽ പരീക്ഷ എഴുതുവാൻ അനുവാദം നൽകുന്നതിൽ യാതൊരു നിയമതടസ്സവും നിലവിലില്ല.
2. നിയമ വിദ്യാർത്ഥികൾ മലയാളത്തിൽ പരീക്ഷ എഴുതുന്നത് ചോദ്യാവലി തയ്യാറാക്കുന്നവർക്കോ മൂല്യനിർണ്ണയം നടത്തുന്നവർക്കോ ബുദ്ധിമുട്ടുകളോ അധിക ബാധ്യതയോ സൃഷ്ടിക്കുകയില്ല.
3. നിയമാധിപർക്കോ അഭിഭാഷകർക്കോ ഇതുമൂലം തടസ്സങ്ങൾ ഒന്നും ഉ□ ാകാൻ പോകുന്നില്ല.
4. ഈ രാജ്യത്തെ ഒട്ടുമിക്ക സർവ്വകലാശാലകളും വിദ്യാർത്ഥികളെ മാതൃഭാഷയിൽ പരീക്ഷ എഴുതുവാൻ അനുവദിക്കുന്നു□ ന്നാണ് അറിയുന്നത്.
5. സർവ്വോപരി ഇപ്രകാരം നിയമ വിദ്യാർത്ഥികൾക്ക് സ്വാതന്ത്ര്യം നൽകുന്ന പക്ഷം ഏതാ□ ് 60 ശതമാനത്തോളം നിയമ വിദ്യാർത്ഥികൾക്ക് അതിന്റെ പ്രയോജനം ലഭിയ്ക്കും എന്ന് മനസ്സിലായിട്ടു□ ്.

മേൽപ്പറഞ്ഞ കാര്യങ്ങൾ വച്ചുകൊ□ ് ഉന്നത വിദ്യാഭ്യാസ കൗൺസിൽ ശുപാർശ ചെയ്യുന്നത് കേരളത്തിലെ നിയമ വിദ്യാർത്ഥികൾക്ക് ഇനിമേൽ സ്വന്തം മാതൃഭാഷയായ മലയാളത്തിലും നിയമ പരീക്ഷകൾ എഴുതുവാൻ സ്വാതന്ത്ര്യം നൽകിക്കൊ□ ് ഉത്തരവ് പുറപ്പെടുവിക്കാം എന്നാകുന്നു.

Additional Agenda

Item No. A1 – MoU with University of Hyderabad

It was resolved to approve the MoU between the University of Hyderabad (UoH) and Centre of Excellence in Kerala Network for Research Support in Higher Education (KNRSHE) under the Kerala State Higher Education Council (KSHEC).
(Details given as annexure 1).

Item No. A2 – Establishment of KIAS in College of Engineering, Munnar, Campus

Resolved to make necessary arrangements to enable operationalization of KIAS at College of Engineering, Munnar at the earliest based on the letter No. CE/A/2936/2024 dated 18.09.2025 of Director, CCEK. They include the following arrangements:

a) Ground floor of the College Library building for setting up the office and the library of KIAS.
b) Third floor of Library building to establish digital library of KIAS. The digital library has to be accessible to both KIAS and CEM.
c) Formulate guidelines including sharing of resources, if necessary, for the use of College Auditorium, meeting rooms and other academic functions to be organized by KIAS.
d) Kerala State Higher Education Council to carryout temporary interior works in the ground floor and top floor of the library, without altering the existing structural elements and without any hindrance the smooth functioning of the College.
e) Administrative Officer of CEM shall be nominated as the Liaison Officer for the smooth establishment of KIAS at CEM.

The Minutes were read and confirmed

The Meeting which started at 10.30 am concluded by 12.15 pm.

Member Secretary

Vice Chairman

MEMORANDUM OF UNDERSTANDING

between

UNIVERSITY OF HYDERABAD

Hyderabad, Telangana

and

Logo

Name of Institution

Date (of entering MoU)

University of Hyderabad

The University of Hyderabad, a premier institution of Post-graduate teaching and research, was established by an Act of Parliament in 1974 as a Central University. The University has 12 Schools of Study, namely School of Mathematics & Statistics, Physics, Chemistry, Life Sciences, Humanities, Social Sciences, SN School of Arts & Communication, Management Studies, Medical Sciences, Economics, Engineering Sciences & Technology, Computer & Information Sciences and College for Integrated Studies.

1. Details of partnering Institution (Details of KSHEC to be given here)

1.1 National / International:

1.2 Public / Private / Industry / NGO: (brief details may be given as to when and where it was established and its legal status)

1.3 Teaching: (details about graduate / post-graduate courses offered in the various departments; doctoral programs, if any)

1.4 Research: (if purely a research institution, an overview of the research conducted)

1.5 Industry: overview, products and services, if any and turnover

2. Brief overview

The aim of this MoU is to stimulate and facilitate the development of collaborative and mutually beneficial programs which are aimed at creating a pool of highly skilled human resources and research and development in areas of national strategic importance..

3. Areas of collaboration

3.1 Broad areas of academic exchange

a. To enable undertaking of PG projects

b. To share and implement best practices for enhancing quality of teaching and learning processes

c. To conduct faculty development programmes in areas of mutual interest

3.2 Research:

a. To provide technical and scientific support to faculty members, research scholars and students to carry out research and development work.
b. To provide access to high-end facilities for research and development.
c. To carry out collaborative research projects leading to joint publications.
d. To submit joint research projects to national and international funding agencies.
e. To organize joint conferences, seminars and workshops in areas of mutual interest.
f. To conduct faculty development programmes in areas of mutual interest.
g. To carry out translational activity in areas of mutual interest

4. **Duration**

This MoU is for a period of **five** years**.** It can be extended further by mutual consultation and agreement

(Note: MoU with a public institution can be for a period of 5 years and for Private institutions / industry / NGO it will be for a maximum of three years)

5. Co-ordinators

5.1 UoH: Dr. M. Ghanashyam Krishna, Professor in the Centre for Advanced Studies in Electronics Science and Technology, School of Physics will serve as Coordinator.

5.2 (Other Institution): ----------will serve as Coordinator. He / She along with ----------will sign as Witness in the MoU document.

The respective Coordinators of UoH and the partnering Institution shall be responsible for all the communication between the two institutions and the implementation of the proposed objectives of the MoU.

6. Administration of the signed MoU

6.1 This MoU shall be effective and will come into force from the day the two authorized signatories of both the parties formally sign the MoU document.

6.2 The authorized signatories and / or the Coordinators of UoH and (other institution) will

a. implement this MoU and all endeavor that derive from it.
b. develop and carry out joint plans for the implementation of the objectives of the MoU by having regular communications
c. submit yearly 'Status reports' on the implementation of this MoU.

6.3 Additional activities proposed within the framework of the general terms of this Memorandum of Understanding will be formally incorporated as an addendum to this MoU, provided the addendum is agreed to and signed by both parties.

6.4 Both UoH and other institution shall inform in writing the respective communities of this MoU to draw benefits from it and to contribute towards its implementation in spirit and substance.

7. Financial Provisions

7.1 KSHEC will make a financial contribution on mutually agreed terms, covering the expenditure towards access to high-end equipment, consumables and conducting training programmes.

7.2 Sharing of expenditure shall be determined by the parties on a project-by-project basis and will be incorporated by reference as an addendum to this MoU.

8. Termination / Amendment of MoU

8.1 Both the parties will endeavor to resolve disputes arising between them in relation to this MoU by amicable means. If this not be possible because of irreconcilable differences, then this MoU may be terminated by mutual consent of the two parties.

8.2 Either party may terminate this MoU by written notification signed by the appropriate official of the institution initiating the notice.

8.3 A minimum of three months prior notification must be sent to the other party prior to the effective date of termination

8.4 In the event of a breakdown due to disagreement etc., the expenditure incurred by the parties would remain on a 'As is Where is' condition. This would be decided on a project by project basis.

8.5 Students taking courses as part of this MoU shall be allowed to continue till the end of that semester.

9. Intellectual Property Rights

Intellectual Property developed by the joint efforts would be the joint property of the Parties and any financial benefits or otherwise arising out of it shall be shared proportionately by the parties in consonance with the efforts / inputs given by them.

10. Jurisdiction

All disputes are to be settled within the jurisdiction of Hyderabad courts, State of Telangana

11. Undertaking by UoH and other institution

10.1 Both the parties undertake to work closely and cooperate in the implementation of this MoU

10.2 The authorized representatives, including the signatory and the Coordinator related to this MoU acknowledge having read and understood the MoU and agree to be bound by its terms and conditions.

Memorandum of Understanding between University of Hyderabad and (other Institution)

IN WITNESS WHEREOF, the undersigned, being duly authorized thereto, have signed this Agreement in two original copies in English at the place and on the date(s) indicated below:

Registrar, University of Hyderabad	Authorised Signatory Other Institution
Date:	Date:
Place	Place:
Witness 1 (Name of Coordinator, University of Hyderabad)	Witness 1 Name of Coordinator, (other institution)
Witness 2 (Name) Dean of School of --- / Director of International Affairs for International MoUs)	Witness 2 Registrar / Director / CEO (other Institution)

Instructions for filling in the application

1. All the necessary information must be filled in with clarity in the given format.

2. In the format, wherever information is given in brackets, the appropriate details may be included.
3. Necessary details, including Brochures, web details of partnering institutions may be furnished.
4. Areas of collaboration must be clear and precise.
5. If MoU is signed for specific purposes, for eg. conducting courses, the MoU must include only the courses offered and not include others, for eg. collaborative research etc.
6. The financial details must be clearly indicated with respect to both the institutions. The concurrence of the Finance Officer may be obtained if money transfer between UoH and the other institution is proposed a copy of the document thereof is to be attached to the draft MoU.
7. Addendums to an existing MoU must be related to the original MoU and be an extension of the proposed activities. If not, a new MoU must be prepared.
8. The duration of the Addendum must be co-terminus with the duration of the original MoU.
9. The Coordinator will sign as a witness along with the Dean of the (respective School) in the MoU document. For International MoU, the Coordinator along with the Director, International Affairs will sign as Witness in the MoU document – may be taken to the Instructions sheet.